

## TIPS FOR ADMINISTRATORS ADMINISTRATIVE SUPPORT

## TIPS TO ADDRESS VARIATIONS IN PROGRAM-WIDE DATA

## Be sure the data are accurate:

- Check that the child assessment data from all classrooms are reliable and valid.
- Confirm that teaching teams use accurate and consistent methods to gather data.
- Make sure that teaching teams use consistent formats to report data.



- Consider child progress over time.
- · Consider child progress in relation to expected levels.
- Look for strengths and needs related to areas of learning.
- Notice variations between classrooms.
- Consider uneven results related to subgroups (children with disabilities, children who are dual language learners, those with regular attendance, those without).

## Consider and address trends in collective data:

- · Celebrate accomplishments in areas of strength.
- Provide targeted resources such as time, supplies, and equipment.
- Provide training and technical assistance to address areas of need.
- Facilitate peer support to address areas of need.

Continue to gather aggregate information and provide support to enhance children's learning.







